

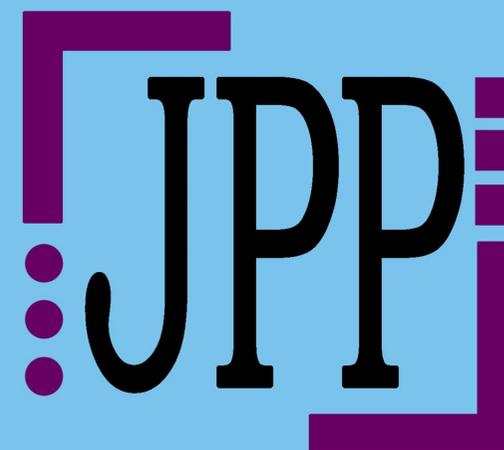
ISSN 2087-9849(Print)
ISSN 2550-1313(Online)

JPP JURNAL PENDIDIKAN PROGRESIF

Diterbitkan oleh Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JURNAL PENDIDIKAN PROGRESIF

JURNAL PENDIDIKAN PROGRESIF



ISSN 2087-9849 (Print)
ISSN 2550-1313 (Online)

Diterbitkan oleh
Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

| | | | | |
|------------|--------------|-------------|----------------|---------------|
| JPP | VOLUME 13 | NUMBER 1 | PAGES 1-150 | March 2023 |
|------------|--------------|-------------|----------------|---------------|

Table of Contents

Danielson Teaching Framework as Game Changer for Teaching Fiqh Muamalat: A Way Forward

Mohamad Ridhuan Abdullah, International Islamic University of Malaysia, Malaysia

Radin Seri Nabahah Ahmad Zabidi, Darulnaim Technology College, Malaysia

01-15

Epistemological Beliefs and Academic Performance in Physics of Grade 12 Filipino STEM Learners

Albert Andry Echor Panergayo, Laguna State Polytechnic University, Philippines

Clarissa Fajardo Gregana, Laguna State Polytechnic University, Philippines

Julie Fe Dimaunahan Panoy, Laguna State Polytechnic University, Philippines

Elisa Nocheseda Chua, Laguna State Polytechnic University, Philippines

16-24

Predictors of Mathematics Performance: An Inductive Approach Towards Theory Generation

Robert Jay Naigar Angco, Cebu Technological University, Philippines

25-38

Teacher-Student Relationship and Teacher Subjective Well-being: Understanding the Employment Status as Moderator

Akhmad Yazid Nugraha, Universitas Indonesia, Indonesia

Airin Yustikarini Saleh, Universitas Indonesia, Indonesia

Shahnaz Safitri, Universitas Indonesia, Indonesia

39-52

Improving Teachers' Organizational Citizenship Behavior Based on Emotional Intelligence and Psychological Capital

Widodo Widodo, Universitas Indraprasta PGRI, Indonesia

Sulistiasih Sulistiasih, Bayangkara University, Indonesia

53-63

Effects of Pictorial Integrated Technology and Cooperative Learning Strategies on Pupils' Academic Performance in Social Studies in Katsina State, Nigeria

Justina Chinyere Aguh, Federal University of Education Dustin- MA, Nigeria

Adefunke Titilayo Komolafe, University of Lagos, Nigeria

Oludola Sarah Sopekan, University of Lagos, Nigeria

64-84

JURNAL PENDIDIKAN PROGRESIF

ISSN: 2550-1313 (Online); ISSN: 2087-9849 (Print)

Volume 13, Number 1, Year 2023, Pages: 1-150

Teacher's Facilitating Strategies in Conducting Science Investigatory Project

Gregorio Tabamo Llano Jr, Surigao del Norte National High School, Philippines

Emmylou Aspacio Borja, Surigao del Norte State University, Philippines

Romel Cayao Mutya, Arts and Sciences Cebu Technological University– Danao Campus, Philippines 85-102

Achievement Profiles in Math, Science, and English: Exploring Contextualized Sex Differences

Raymon Pomoy Española, Surigao del Norte State University, Philippines 103-118

Teachers' Profile and Implementation of Kindergarten Program During Pandemic

Marimar Jeremias Mostera, Sorsogon State University, Philippines

Gerry Sanes Digo, Sorsogon State University, Philippines 119-132

Analysis of Chemistry Problem-Solving Ability in Symbolic Level for Senior High School Students

La Rudi, Halu Oleo University, Indonesia

Aceng Haetami, Halu Oleo University, Indonesia

Asria Asria, Halu Oleo University, Indonesia

Ahmad Naqib bin Shuid, Universiti Sains Malaysia, Malaysia 133-150