

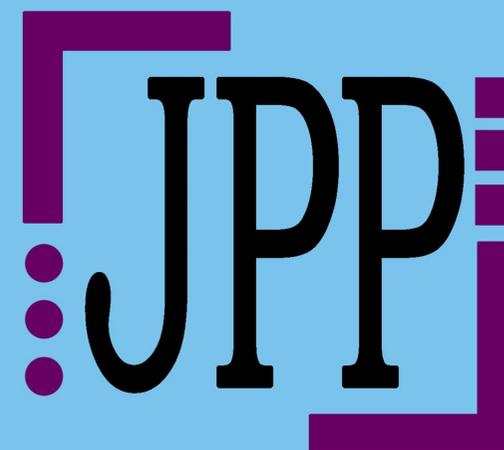
ISSN 2087-9849(Print)
ISSN 2550-1313(Online)

JPP JURNAL PENDIDIKAN PROGRESIF

Diterbitkan oleh Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JURNAL PENDIDIKAN PROGRESIF

JURNAL PENDIDIKAN PROGRESIF



ISSN 2087-9849 (Print)
ISSN 2550-1313 (Online)

Diterbitkan oleh
Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JPP	VOLUME 15	NUMBER 3	PAGES 1474-2162	September 2025
------------	--------------	-------------	--------------------	-------------------

Table of Contents

Development of Canva-Based SUKA SASA Interactive Multimedia to Improve Elementary School Early Reading and Numeracy Skills

Zainnur Wijayanto, Sarjanawiyata Tamansiswa University, Indonesia

Siti Rochmiyati, Sarjanawiyata Tamansiswa University, Indonesia

Rosidah Alim Hidayat, Sarjanawiyata Tamansiswa University, Indonesia

Yuni Karsih Asmi, Sarjanawiyata Tamansiswa University, Indonesia

1474-1496

Unpacking Student Entrepreneurial Success: The Strategic Role of Entrepreneurial Character and Organizational Culture

Kemal Budi Mulyono, Universitas Negeri Semarang, Indonesia

M. Fathur Rahman, Universitas Negeri Semarang, Indonesia

Noorzaidi Mohd Daud, UiTM Cawangan Selangor Selangor Darul Ehsan, Malaysia

1497-1517

Harnessing Digital Technology for Contextual Learning of Local Social Issues: A Systematic Literature Review

Abd Rahman Azahari, Universitas Palangka Raya, Indonesia

Anyualatha Haridison, Universitas Palangka Raya, Indonesia

1518-1542

Effectiveness of Flipped Classroom Model on EFL Students' English Proficiency: A Meta-Analysis Study

Umi Muabidah, UIN Sulthan Thaha Saifuddin Jambi, Indonesia

Edi Rozal, UIN Sulthan Thaha Saifuddin Jambi, Indonesia

Reni Andriani, UIN Sulthan Thaha Saifuddin Jambi, Indonesia

1543-1557

Understanding Students' Creative Processes in Solving Open-Ended Statistical Problems Within a Culturally Responsive Environment

Puput Relitasari, Universitas Negeri Semarang, Indonesia

Fashihah Fashihah, Universitas Negeri Semarang, Indonesia

Vena Agustina, Universitas Negeri Semarang, Indonesia

Qurrotul Ainiyah, Sekolah Menengah Atas Negeri 1 Ungaran, Indonesia

1558-1578

Comparative Analysis of Elementary Mathematics Textbooks on Geometry in Indonesia and the United States

Rifky Puspitaningrum, Universitas Negeri Yogyakarta, Indonesia

Yoppy Wahyu Purnomo, Universitas Negeri Yogyakarta, Indonesia

1579-1603

Islamic Education Development Prospects: Study of The Future and Its Challenges

Sitti Muthmainnah, Universitas Negeri Makassar, Indonesia

Fauziah Bachtiar, Universitas Negeri Makassar, Indonesia

Abdulnassir Yassin, Islamic University in Uganda, Uganda

Endang Sulistyowati, Universitas Islam Negeri Sunan Kalijaga, Indonesia

1604-1619

Ethnomathematics of Samin Tribe's Culture: An Approach to Instructional Mathematics Learning

Dwi Erna Novianti, Universitas Negeri Semarang, Indonesia

Zaenuri Zaenuri, Universitas Negeri Semarang, Indonesia

Wardono Wardono, Universitas Negeri Semarang, Indonesia

Sugiman Sugiman, Universitas Negeri Semarang, Indonesia

1620-1639

The Effect of Dynamic Geometry Software-Based Interactive Media with the RME Approach in Improving Critical Thinking on the Rotation Topic

Nur Fitriani Ramidha, Universitas Negeri Surabaya, Indonesia

Ali Shodikin, Universitas Negeri Surabaya, Indonesia

Abdul Halim Abdullah, Universiti Teknologi Malaysia, Malaysia

1640-1652

Mapping ASEAN Research Trends on Digital Parenting and Digital Literacy

Suci Lukitowati, Universitas Tanjungpura, Indonesia

Eka Putri Paramita, Universitas Mataram, Indonesia

Andika Triansyah, Universitas Tanjungpura, Indonesia

1653-1669

How School Culture and Climate Mediated Student's Mathematics Achievement: A Path Analysis of PISA 2022 Indonesia Data

Ayustina Intan Latifah, Universitas Negeri Yogyakarta, Indonesia

Kismiantini Kismiantini, Universitas Negeri Yogyakarta, Indonesia

1670-1687

Development of a Case Method-Based Balaghah Learning Module: A Solution to Improve Students' Understanding of Balaghah Science

Fatkhul Ulum, Makassar State University, Indonesia

Julham Hukom, Makassar State University, Indonesia

Haruna Abubakar Haruna, Université Africaine Franco-Arabe Bamako, Mali

Bambang Irawan, UIN Jurai Siwo Lampung, Indonesia

Mokhammad Miftakhul Huda, UIN Kiai Haji Achmad Siddiq Jember, Indonesia

Mariana Mariana, UIN Abdul Muthalib Sangadji Ambon, Indonesia

1688-1705

Analysis of Student Satisfaction with University Management Services

Agus Suherman, Syekh Yusuf Islamic University, Indonesia

Hiromu Inoe, Tohoku University, Japan

1706-1722

Enhancing Environmental Literacy Through Experiential and Joyful Learning-Marine Edutourism: Implementation in Indonesia and Malaysia

Riza Sativani Hayati, Universitas Muhammadiyah Makassar, Indonesia

Destri Ratna Ma'rifah, Universitas Ahmad Dahlan, Indonesia

Julia Astutik, Sekolah Indonesia Kuala Lumpur, Malaysia

Fika Enggar Prayogo, Sekolah Indonesia Jeddah, Saudi Arabia

1723-1743

The Influence of Social Media, Family Religious Education, School Religious Environment, and Religiosity on High School Students' Morality in Pekanbaru

Evi Rahayu, STAI Al-Kifayah Riau, Indonesia

Neni Neni, Institut Agama Islam Rokan, Indonesia

Maralottung Siregar, Institut Agama Islam Rokan, Indonesia

1744-1763

Cultural Intelligence Meets EdTech: A Systematic Review on Integrating Local Wisdom into Digital Teaching to Foster Learning Engagement

Bening Mujianti Rahayu, Universitas Sultan Ageng Tirtayasa, Indonesia

Asep Muhyidin, Universitas Sultan Ageng Tirtayasa, Indonesia

Ujang Jamaludin, Universitas Sultan Ageng Tirtayasa, Indonesia

1764-1784

Deep Learning Applications in Primary Education: A Systematic Literature Review of Emerging Trends, Challenges, and Opportunities

Ricki Fahma Adi Saputra, Universitas Ahmad Dahlan, Indonesia

Muhammad Ridha, Universitas Ahmad Dahlan, Indonesia

Jamiu Temitope Sulaimon, University of Ilorin, Nigeria

1785-1810

Cognitive Leap or Digital Divide? A Comparative Study on AI-Driven Learning and Student Analytical Capacity in Samarinda and Aceh

Anita Anita, *Universitas Mulawarman, Indonesia*

Widyatmike Gede Mulawarman, *Universitas Mulawarman, Indonesia*

Susilo Susilo, *Universitas Mulawarman, Indonesia*

1811-1828

Optimizing Hypnotherapy-Based Counseling in Secondary Schools: Implications for Islamic Education Policy

Ferianto Ferianto, *Universitas Singaperbangsa Karawang, Indonesia*

Saprialman Saprialman, *Universitas Singaperbangsa Karawang, Indonesia*

Edi Supardi, *STAI Al-Azhary Cianjur, Indonesia*

Ruslan Abdul Gani, *STAI Al-Azhary Cianjur, Indonesia*

Lau Han Sein, *Universitas Singaperbangsa Karawang, Indonesia*

Muhammatkasibudi Hajimasamae, *Sheikh Daud al-Fathoni Islamic University, Thailand*

1829-1845

Mathematics Learning Transformation through MESSI LARI Application: Critical Thinking Educative Game for Elementary Students

Lovika Ardana Riswari, *Universitas Muria Kudus, Indonesia*

Diana Ermawati, *Universitas Muria Kudus, Indonesia*

Hisbulloh Als Mustofa, *Sultan Idris Education University, Malaysia*

1846-1863

Claim-Evidence-Reasoning-Based Interactive Modules to Improve Students' Argumentation Skills on Salt Hydrolysis

Citra Ayu Dewi, *Universitas Pendidikan Mandalika, Indonesia*

Muhali Muhali, *Universitas Pendidikan Mandalika, Indonesia*

María Joselevich, *Universidad Nacional Arturo Jauretche, Argentina*

1864-1882

Design and Development of a Micro-Curriculum for Environmental Character Education in Early Childhood Education

Megandarisari Megandarisari, *Universitas Pendidikan Indonesia, Indonesia*

Mohammad Ali, *Universitas Pendidikan Indonesia, Indonesia*

Asep Herry Hernawan, *Universitas Pendidikan Indonesia, Indonesia*

1883-1904

Evaluating Learning Motivation as a Mediator Between Family Environment and Academic Achievement: Evidence from Indonesian Secondary Students

Muh. Nur Rochim Maksum, Universitas Muhammadiyah Surakarta, Indonesia

Muhammad Zidan Nur Ihsan, Universitas Muhammadiyah Surakarta, Indonesia

Viky Nur Vambudi, Universitas Muhammadiyah Surakarta, Indonesia

Alfan Rifai, Universitas Muhammadiyah Surakarta, Indonesia

Athia Tamyizatun Nisa, Universitas Islam Negeri Raden Mas Said, Indonesia

Muhammad Badat Alauddin, International Islamic University, Pakistan

Softy Zaini al Irfani, Dumlupınar Üniversitesi Kütahya, Turkey

1905-1929

Global Insights for National Reform: A Comparative Review of Education Management in Finland, Japan, Singapore, and the United States

Iswadi Iswadi, Universitas Esa Unggul, Indonesia

Herinto Sidik Iriansyah, STKIP Kusuma Negara, Indonesia

Fachmi Tamzil, Universitas Esa Unggul, Indonesia

Sarlina Sari, Universitas Bina Sarana Informatika, Indonesia

Rasman Bin Saridin, Head Islamic Studies at Institut Ramlah Daing Abdul Kadir, Singapore

1930-1952

The Role of Multiliteracies in Enhancing the ESP Curriculum at Vocational High Schools

Andi Asrifan, Universitas Negeri Makassar, Indonesia

Luís Miguel Oliveira de Barros Cardoso, Polytechnic Institute of Portalegre, Portugal

1953-1969

Beyond Technology Acceptance: An Interplay of Self-Efficacy, Language Proficiency, and ChatGPT Adoption from a TAM Perspective

Chandra Fauzi, Universitas Tanjungpura, Indonesia

Eka Fajar Rahmani, Universitas Tanjungpura, Indonesia

Nindya Juwita Utimadini, University of Surrey, United Kingdom

1970-1988

Enhancing Students' Extensive Reading Learning Outcomes: Integrating Motivation, Technology, and Collaborative Active Learning

Zuhyati Aryani Tlonaen, Universitas Kristen Artha Wacana, Indonesia

Dortean Amelia Jois Jaha, Universitas Kristen Artha Wacana, Indonesia

Zet Ena, Universitas Kristen Artha Wacana, Indonesia

Rohmatul Fitriyah Dewi, Central China Normal University, China

1989-2006

JURNAL PENDIDIKAN PROGRESIF

ISSN: 2550-1313 (Online); ISSN: 2087-9849 (Print)

Volume 15, Number 3, Year 2025, Pages: 1474-2162

Enhancing Students' Mathematical Literacy through Ethnomathematics-Integrated Problem-Based Learning: A Study on Learning Independence

Amidi Amidi, Universitas Negeri Semarang, Indonesia

Kartono Kartono, Universitas Negeri Semarang, Indonesia

Mulyono Mulyono, Universitas Negeri Semarang, Indonesia

Emi Pujiastuti, Universitas Negeri Semarang, Indonesia

2007-2027

Enhancing Historical Literacy and Critical Thinking through Primary Source-Based Inquiry: Evidence from the Jogja Library Center Tour

Dyah Kumalasari, Universitas Negeri Yogyakarta, Indonesia

Gunartati Gunartati, Universitas Negeri Yogyakarta, Indonesia

Roro Wilis, Universitas Negeri Yogyakarta, Indonesia

Ita Mutiara Dewi, Universitas Negeri Yogyakarta, Indonesia

Septian Yudi Prayoga, Universitas Negeri Yogyakarta, Indonesia

Rabaah Abdullah, Universitas Pendidikan Sultan Idris, Malaysia

2028-2048

Bridging Policy and Practice in Competency Assessment of Indonesian Proficient Teachers: A Mixed Methods Gap Analysis

Jusuf Blegur, Universitas Kristen Artha Wacana, Indonesia

Andreas J. F. Lumba, Universitas Kristen Artha Wacana, Indonesia

Berliana Berliana, Universitas Pendidikan Indonesia, Indonesia

Intan Christine Adriani Siki, Universitas Kristen Artha Wacana, Indonesia

Raisalam D. T. Angoy, University of the Philippines Mindanao, Philippines

2049-2072

The Impact of the Word Webbing Technique on EFL Students' Descriptive Writing Skills

Nita Ismayanti, Universitas Islam Nahdlatul Ulama Jepara, Indonesia

Muh Shofiyyuddin, Universitas Islam Nahdlatul Ulama Jepara, Indonesia

2073-2088

Determinants of Private University Choice in Banten: The Role of Institutional Reputation and Location

Bambang Mardi Sentosa, Universitas Islam Syekh-Yusuf, Indonesia

Ajeng Pradesti, Universitas Islam Syekh-Yusuf, Indonesia

Khusaini Khusaini, Universitas Islam Syekh-Yusuf, Indonesia

2089-2113

JURNAL PENDIDIKAN PROGRESIF

ISSN: 2550-1313 (Online); ISSN: 2087-9849 (Print)

Volume 15, Number 3, Year 2025, Pages: 1474-2162

Conversational AI for Santripreneurs: Enhancing Business Communication Skills in an Informal-Religious Educational Context

Maisarah Maisarah, Universitas Pesantren Tinggi Darul Ulum, Indonesia

Faiza Al-Dhahli, the University of Technology and Applied Sciences-Nizwa, Oman

Bambang Setyobudi, Universitas Pesantren Tinggi Darul Ulum, Indonesia

Mukhamad Masrur, Universitas Pesantren Tinggi Darul Ulum, Indonesia

2114-2126

Bridging Language Barriers in Law Enforcement: A Study on the English Language Needs of Indonesian Police Officers

Suharno Suharno, Universitas Pendidikan Indonesia, Indonesia

Deddy Suryana, Universitas Pendidikan Indonesia, Indonesia

2127-2146

Integrating Digital Technology into Disaster Education and Its Impact on Elementary School Students' Literacy and Resilience

Sri Haryati, Universitas PGRI Yogyakarta, Indonesia

Setyo Eko Atmojo, Universitas PGRI Yogyakarta, Indonesia

Mitha Dwi Anggriani, Universitas Riau, Indonesia

Michalina Skotnicka, University of Adam Mickiewicz in Poznan, Poland

2147-2162