

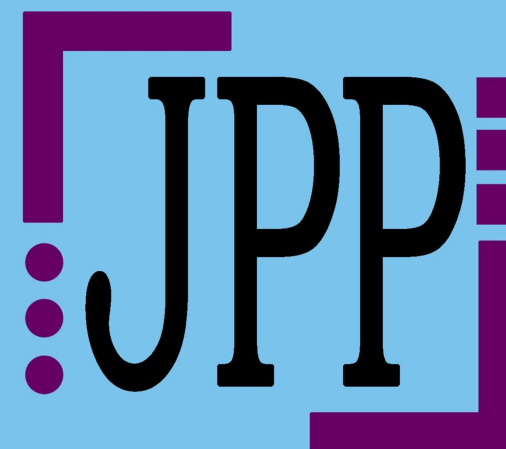
ISSN 2087-9849(Print)
ISSN 2550-1313(Online)

JPP JURNAL PENDIDIKAN PROGRESIF

Diterbitkan oleh Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JURNAL PENDIDIKAN PROGRESIF

JURNAL PENDIDIKAN PROGRESIF



ISSN 2087-9849 (Print)
ISSN 2550-1313 (Online)

Diterbitkan oleh
Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JPP	VOLUME 10	NUMBER 3	PAGES 383-540	September 2020
------------	--------------	-------------	------------------	-------------------

Table of Contents

Using Peer Editing and Peer Feedback Techniques in Writing to Private University Students

Gaya Tridinanti, Universitas Tridinanti Palembang, Indonesia

Rusman Roni, Universitas Tridinanti Palembang, Indonesia

Farnia Sari, Universitas Tridinanti Palembang, Indonesia

383-395

The Value of local wisdom in developing indigenous counseling

Indah Lestari, Universitas Muria Kudus, Indonesia

Ashari Mahfud, Universitas Lampung, Indonesia

Mulawarman Mulawarman, Universitas Negeri Semarang, Indonesia

396-403

Academic Stress Factors Among Indonesian Students: A Case of IAIN Batusangkar

Sirajul Munir, IAIN Batusangkar, Indonesia

Rini Anita, IAIN Batusangkar, Indonesia

Tessa Dwi Okmala Sefnimal, IAIN Batusangkar, Indonesia

417-428

Evaluation of Blended Learning Implementation in Faculty of Teacher Training and Education, Universitas Lampung

Sowiyah Sowiyah, Universitas Lampung, Indonesia

429-439

Online Learning during Covid-19 Pandemic in Developing Countries: Does it run well?

Winarni Jhon, Yogyakarta State University, Indonesia

Ali Mustadi, Yogyakarta State University, Indonesia

Enny Zubaidah, Yogyakarta State University, Indonesia

440-454

Effect of Normal or Blended Funny Discussion on Development of Meta-reading Skills and The Ability to Choose Teaching Method

Yahya Mohmmad Abu Jahjouh, Al Aqsa University, Palestinian Territory, Occupied

455-467

Exploring Pre-Service Teachers' Personal Preference and Implications for Teacher Education

Diah Utaminingsih, University of Lampung, Indonesia

Yusmansyah Yusmansyah, University of Lampung, Indonesia

Supriyadi Supriyadi, University of Lampung, Indonesia

Budi Kadaryanto, University of Lampung, Indonesia

468-477

Professional Development of Teachers in Bandar Aceh, Indonesia: A Case of SMA Negeri 1

Sigli

Multhaza Multhaza, Syiah Kuala University, Indonesia

Yusrizal Yusrizal, Syiah Kuala University, Indonesia

Bahrhun Bahrhun, Syiah Kuala University, Indonesia

478-484

Supervision in Coaching of Early Childhood Teachers in Sub-District Banda Raya, Indonesia

Niswanto Niswanto, Universitas Syiah Kuala, Indonesia

Fitriani Fitriani, Universitas Syiah Kuala, Indonesia

Murniati Murniati, Universitas Syiah Kuala, Indonesia

485-491

Principal Strategy in Improving Teacher Performance to Achieve Learning Effectiveness at Public Middle School in Banda Aceh City

Cut Zahri Harun, Universitas Syiah Kuala, Indonesia

Nasir Usman, Universitas Syiah Kuala, Indonesia

Suci Natasya Chairi, Universitas Syiah Kuala

492-499

The Use of Molecular Simulation-Assisted Discovery Learning in Improving Science Process Skills

Lisa Tania, Universitas Lampung, Indonesia

Andrian Saputra, Universitas Lampung, Indonesia

Mutiara Sari, Universitas Lampung, Indonesia

500-512

The Correlations among English Teachers' TPACK, TISE, ITOE, and Teaching Implementation

Sofendi Sofendi, Sriwijaya University, Indonesia

Machdalena Vianty, Sriwijaya University, Indonesia

Aresti Randika, Sriwijaya University, Indonesia

513-525

JURNAL PENDIDIKAN PROGRESIF

ISSN: 2550-1313 (Online); ISSN: 2087-9849 (Print)

Volume 10, Number 3, Year 2020, Pages: 383-540

TPACK's Understanding Analysis of Physics Teachers in Using Learning Media

Diah Mulhayatiah, Universitas Islam Negeri Sunan Gunung Djati, Indonesia

Herni Yuniarti Suhendi, Universitas Islam Negeri Sunan Gunung Djati, Indonesia

Neneng Windayani, Universitas Islam Negeri Sunan Gunung Djati, Indonesia

526-533

Teaching of Reading through PowToon: Practices and Students' Attitude

Lungguh Halira Vonti, Pakuan University, Indonesia

Entis Sutisna, Pakuan University, Indonesia

Asih Wahyuni, Pakuan University, Indonesia

534-540