

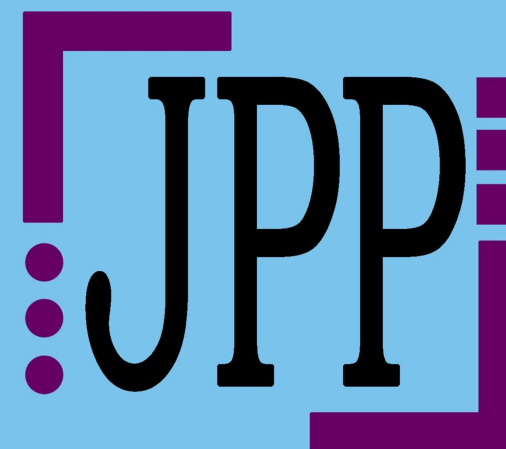
ISSN 2087-9849(Print)
ISSN 2550-1313(Online)

JPP JURNAL PENDIDIKAN PROGRESIF

Diterbitkan oleh Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JURNAL PENDIDIKAN PROGRESIF

JURNAL PENDIDIKAN PROGRESIF



ISSN 2087-9849 (Print)
ISSN 2550-1313 (Online)

Diterbitkan oleh
Unit Database dan Publikasi Ilmiah
Fakultas Keguruan dan Ilmu Pendidikan Universitas Lampung
Kerjasama dengan
Ikatan Sarjana Pendidikan Indonesia (ISPI)

JPP	VOLUME 12	NUMBER 2	PAGES 309-993	June 2022
------------	--------------	-------------	------------------	--------------

Table of Contents

Teaching Indonesian for Foreigners Online: Pre-service English Teachers Constraints

Syafradin Syafradin, University of Bengkulu, Indonesia

Santiana Santiana, Universitas Siliwangi, Indonesia

Dian Eka Chandra Wardhana, University of Bengkulu, Indonesia

Muhammad Guntur, IAIN Palopo, Indonesia

405-413

Examining Teacher Job Satisfaction Levels During a Pandemic: The Role of Transformational Leadership, Work-Life Balance and Interpersonal Communication

Marisi Butarbutar, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Efendi Efendi, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Antonius Philippus Kurniawan Gheta, Universitas Nusa Nipa, Indonesia

Titien Agustina, STIMI Banjarmasin, Indonesia

Acai Sudirman, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

414-424

Antecedent and Consequence of ICT Utilization in Education: Voices from Private University Lectures In Indonesia

Maryoni Stevanny Kainama, Universitas Pattimura, Indonesia

Gerald Latuserimala, Universitas Pattimura, Indonesia

425-434

Analysis of the Difficulties of Junior High School Students in Solving PISA Model Mathematics Problems

Yenni Aprina Hasibuan, State Islamic University of North Sumatra, Indonesia

Rusi Ulfa Hasanah, State Islamic University of North Sumatra, Indonesia

435-450

The Effect of Self-Efficacy on Students' Mathematical Abilities: A Meta- Analysis Study

Marwa Astriani Kamsurya, Universitas Negeri Yogyakarta, Indonesia

Ariyadi Wijaya, Universitas Negeri Yogyakarta, Indonesia

Rahmi Ramadhani, Universitas Potensi Utama, Indonesia

Julham Hukom, Universitas Negeri Yogyakarta, Indonesia

451-463

Analysis of Argumentation Contents in the High School Biology Textbook: A Discourse Analysis on the Topic of the Respiratory System

Ria Rosliana, Yogyakarta State University, Indonesia

Slamet Suyanto, Yogyakarta State University, Indonesia

464-476

Bibliometric Mapping on the Research “Merdeka Belajar” using VosViewer

Ismail Hanif Batubara, Universitas Muhammadiyah Sumatera Utara

Universitas Negeri Medan, Indonesia

Indah Purnama Sari, Universitas Muhammadiyah Sumatera Utara, Indonesia

Putri Andini, Universitas Muhammadiyah Sumatera Utara, Indonesia

Miftahul Jannah, Universitas Muhammadiyah Sumatera Utara, Indonesia

Sahat Saragih, Universitas Negeri Medan, Indonesia

Bornok Sinaga, Universitas Negeri Medan, Indonesia

Edi Syahputra, Universitas Negeri Medan, Indonesia

Baihaqi Siddik Lubis, Universitas Muhammadiyah Sumatera Utara, Indonesia

477-486

Conflict Management of Islamic Education Institutions in Indonesia: A Literature Review

Bashori Bashori, Universitas Islam Negeri Imam Bonjol Padang, Indonesia

Nur Komariah, Universitas Islam Indragiri, Indonesia

Novi Nurlailisna, Sekolah Tinggi Agama Islam Badrus Sholeh Purwoasri Kediri, Indonesia

Surya Habibi, Institut Agama Islam Tebo, Indonesia

Istikomah Istikomah, Institut Agama Islam Yasni Bungo, Indonesia

487-499

Effective Strategies Employed by School Teachers to Promote Students’ Critical Thinking Skills

Ida Ayu Made Sri Widiastuti, Universitas Mahasaraswati Denpasar, Indonesia

Ni Wayan Krismayani, Universitas Mahasaraswati Denpasar, Indonesia

Ni Made Wersi Murtini, Universitas Mahasaraswati Denpasar, Indonesia

500-510

Comparison and Correlation Between Attitude and Process Skills in Mathematics: The Case of Public and Islamic Middle School in Indonesia

Kamid Kamid, Universitas Jambi, Indonesia

Syaiful Syaiful, Universitas Jambi, Indonesia

Yelli Ramalisa, Universitas Jambi, Indonesia

Sufri Sufri, Universitas Jambi, Indonesia

Elza Triani, Universitas Jambi, Indonesia

511-528

Instructional Strategies Employed by Elementary Teachers in Strengthening Pupils' Engagement and Academic Performance in Inclusive Classrooms

Julius Mangila, Zamboanga del Norte, Philippines

Benjamin Mangila, J.H. Cerilles State College, Philippines

529-544

Competencies of Basic Education Teachers and Performance of Learners in 2017-2018 National Achievement Test in the Philippines

Ronald Francisco, Bukidnon State University, Philippines

Manuel Caingcoy, Bukidnon State University, Philippines

545-557

The Effect of Problem Based Learning Integrated E-Books to Improve Learning Motivation in Physics for High School Students

Alifia Azis Rahmasari, Universitas Negeri Yogyakarta, Indonesia

Dewi Fairuz Zulaikha, Universitas Negeri Yogyakarta, Indonesia

Pujianto Pujianto, Universitas Negeri Yogyakarta, Indonesia

Jumadi Jumadi, Universitas Negeri Yogyakarta, Indonesia

558-568

Competence of Filipino Secondary Science Teachers in Developing Self-Learning Modules (SLMs)

Nessel Dela Pena Auditor, Surigao del Norte National High School, Philippines

Romel Cayao Mutya, Mambaling National High School, Philippines

569-590

PHET and PBL: Do They Work Well Together in Improving Mathematical Critical Thinking and Problem Solving Ability?

Kusaeri Kusaeri, Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia

Siti Lailiyah, Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia

Tatik Indayati, Universitas Islam Negeri Sunan Ampel Surabaya, Indonesia

591-607

Kinesthetic Intelligence and Physical Literacy of Elementary School Students: A Case of Islamic Elementary School in Riau

Riki Purnando, Raudhatul Athfal Al-Hidayah Tembilahan, Indonesia

Sukarno Sukarno, UIN Sulthan Thaha Saifuddin Jambi, Indonesia

Rusmini Rusmini, UIN Sulthan Thaha Saifuddin Jambi, Indonesia

608-620

Evaluating Educational Concepts Mastery of Prospective Teachers in Ambon: An-ex-post-facto Study from Comprehensive Examination Result

Anasufi Banawi, Institut Agama Islam Negeri Ambon, Indonesia

Mohd. Syafit, Institut Agama Islam Negeri Ambon, Indonesia

Irawati Basta, Madrasah Ibtidaiyah Terpadu As-Salam Ambon, Indonesia

Muhammad Ridwan, Institut Agama Islam Negeri Ambon, Indonesia

Sulaeman Sulaeman, Institut Agama Islam Negeri Ambon, Indonesia

621-634

The Effect of Learning Environment and Vocabulary Mastery on Chinese Speaking Skills

Lily Thamrin, Universitas Tanjungpura, Indonesia

Suhardi Suhardi, Universitas Tanjungpura, Indonesia

635-646

Mangrove Biodiversity of Bunaken National Park in Project-Based Learning to Improve Students' Competitive Skills during the COVID-19 Pandemic

Masje Wurarah, State University of Manado, Indonesia

Mokosuli Yermia Samuel, State University of Manado, Indonesia

Herry Maurits Sumampouw, State University of Manado, Indonesia

647-659

Evaluation of the Effectiveness of Online Training to Improve Lecturers' Ability in E-Learning Management Using the Kirkpatrick Model

Yari Dwikurnaningsih, Universitas Kristen Satya Wacana, Indonesia

Marinu Waruwu, Universitas Kristen Satya Wacana, Indonesia

660-672

Linking Personality to Lecturers' Employability and Affective Commitment

Moh. Alifuddin, STMIK Handayani Makassar, Indonesia

Widodo Widodo, Universitas Indraprasta PGRI, Indonesia

673-685

How Does Emotional Intelligence Affects Teachers' Contextual Performance? A Path Analysis

Chandrawaty Chandrawaty, University Muhammadiyah Prof. DR. Hamka, Indonesia

Widodo Widodo, Universitas Indraprasta PGRI, Indonesia

686-697

The Use of Authentic Reading Materials and Cooperative Learning Strategy to Improve Reading Comprehension Ability of Vocational School Students

Ujang Suparman, Universitas Lampung, Indonesia

698-716

How Elementary School Teachers Assess Students' Affective Domain in the Classroom during Distance Learning?: A Phenomenological Study

Dita Salsavira Cahaya Ningrum, Universitas Negeri Yogyakarta, Indonesia

Anwar Senen, Universitas Negeri Yogyakarta, Indonesia

Dewi Ambarwati, Universitas Negeri Yogyakarta, Indonesia

Gusti Izhar, Universitas Negeri Yogyakarta, Indonesia

Nada Savitri Nawangsari, Universitas Negeri Yogyakarta, Indonesia

717-727

The Effectiveness of Project Based Learning in Improving Students' Mathematics Problem Solving Ability

Budi Murtiyasa, Universitas Muhammadiyah Surakarta, Indonesia

Budiningsih Budiningsih, Universitas Muhammadiyah Surakarta, Indonesia

728-740

Examining the Global Competence and TPACK Development Model for Prospective Teachers in Accounting Economics

Kardiyem Kardiyem, Universitas Negeri Semarang, Indonesia

Kusmuriyanto Kusmuriyanto, Universitas Negeri Semarang, Indonesia

Ida Nur Aeni, Universitas Negeri Semarang, Indonesia

Nurdian Susilowati, Universitas Negeri Semarang, Indonesia

741-750

The Involvement Locus of Control, Servant Leadership, and Innovative Work Behavior to Improve Teacher Performance

Marto Silalahi, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Abdurohim Abdurohim, Universitas Jenderal Achmad Yani, Indonesia

Elly Romy, Universitas Prima Indonesia, Indonesia

Vivi Candra, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Acai Sudirman, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

751-763

The Use of ICT and Online Learning Applications during the COVID-19 Outbreak in Indonesia

Asep Nurjaman, University of Muhammadiyah Malang, Indonesia

Fardini Sabilah, University of Muhammadiyah Malang, Indonesia

764-776

Inquiry Social Complexity-Based Chemistry Module to Empower Critical and Creative Thinking Skills

Ryzal Perdana, Universitas Lampung, Indonesia

Yasser Wahyudin, Université de Lyon, France

777-784

How do Digital Native Students Responses to Balinese Ethnomathematics Problems?

I Putu Ade Andre Payadnya, Universitas Mahasaraswati Denpasar, Indonesia

I Gusti Agung Ngurah Trisna Jayantika, Universitas Mahasaraswati Denpasar, Indonesia

785-795

An Assessment of Google Classroom Reception and Usage among Preservice Science, Technology and Mathematics Teachers in South-West Nigeria

Adeneye Olarewaju A. Awofala, University of Lagos, Nigeria

Adenike J. Oladipo, University of Lagos, Nigeria

Sabainah O. Akinoso, University of Lagos, Nigeria

Abayomi A. Arigbabu, Tai Solarin University of Education, Nigeria

Alfred O. Fatade, Tai Solarin University of Education, Nigeria

796-805

Implication of Constructivism Philosophy on Teacher Professional Development: A Literature Review

Lalu Hamdian Affandi, University of Mataram, Indonesia

Dewa Komang Tantra, Ganesha University of Education, Indonesia

806-821

How Teacher Performance Moderated by Teacher Competence to Improve Students' Achievement?

Sherly Sherly, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Darwin Lie, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Edy Dharma, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

Humiras Betty Marlina Sihombing, Universitas Darma Agung, Indonesia

Acai Sudirman, Sekolah Tinggi Ilmu Ekonomi Sultan Agung, Indonesia

822-831

Teacher Commitment to Teaching and Its Impact on Student Academic Performance in Indonesian Language Subject

Basilius Redan Werang, Ganesha University of Education, Indonesia

I Made Suarjana, Ganesha University of Education, Indonesia

Wiwik Fajrianti, Musamus University, Indonesia

Sandra Ingried Asaloei, Sam Ratulangi University, Indonesia

832-839

College Student Perception towards Sustainable Environment: Learning Opportunities after Covid-19

Ganes Gunansyah, Universitas Negeri Surabaya, Indonesia

Septi Ariadi, Universitas Airlangga, Indonesia

Tuti Budirahayu, Universitas Airlangga, Indonesia

840-852

Bibliometric Analysis of Mathematics Learning Video using VOSviewer. How the Trend and What Next?

Muntazhimah Muntazhimah, Universitas Muhammadiyah Prof. Dr. Hamka, Indonesia

853-865

Parenting in the Digital Age: Implications to Physical, Social and Academic Life of Children in Various Age Groups

Edmar Malsi Paguirigan, University of Northern Philippines, Philippines

Marjorie Janel Ramos Paguirigan, University of Northern Philippines, Indonesia

866-880

Enhancing Science Process Skills and Self-Regulation: Is It Better To Use Inquiry Interactive Demonstration Model?

Fauzan Kurniawan, Yogyakarta State University, Indonesia

Djukri Djukri, Yogyakarta State University, Indonesia

881-897

Students' Attitude Towards Science and Its Implications on Science Learning Outcomes of Junior High School Students

Margaret Dwi Wiwik Ernawati, University of Jambi, Indonesia

Aulia Sanova, University of Jambi, Indonesia

Dwi Agus Kurniawan, University of Jambi, Indonesia

Elza Triani, University of Jambi, Indonesia

898-911

How to Build Mathematical Abilities in Deaf Students? A Grounded Theory

Samuel Igo Leton, Universitas Katolik Widya Mandira

912-924

Students' Conceptualization on Citizen Participation in Digital Era: A Mixed Method Research

Meiwatizal Trihastuti, STKIP Pasundan, Indonesia

Dianasari Dianasari, Universitas Muhammadiyah Cirebon, Indonesia

Lisa Retnasari, Universitas Ahmad Dahlan, Indonesia

Yayuk Hidayah, Universitas Negeri Yogyakarta, Indonesia

Anis Suryaningsih, Universitas Sebelas Maret, Indonesia

925-942

Innovative Work Behavior Development Through Technopreneurship Leadership in Vocational Schools: An Mixed Method Explanatory Research

Ima Rahmawati, Institut Agama Islam Sahid, Indonesia

Hana Lestari, Institut Agama Islam Sahid, Indonesia

Johar Permana, Universitas Pendidikan Indonesia, Indonesia

Taufani Chusnul Kurniatun, Universitas Pendidikan Indonesia, Indonesia

943-959

JURNAL PENDIDIKAN PROGRESIF

ISSN: 2550-1313 (Online); ISSN: 2087-9849 (Print)

Volume 12, Number 2, Year 2022, Pages: 309-993

Brainstorming as an Effective Learning Strategy to Promote Students' Critical Thinking Skills

Ida Ayu Made Sri Widiastuti, Universitas Mahasaraswati Denpasar, Indonesia

Ni Made Wersi Murtini, Universitas Mahasaraswati Denpasar, Indonesia

Ruli Anto, Universitas Mahasaraswati Denpasar, Indonesia

960-971

Putting Global Education Through Transcript Based Lesson Analysis in Higher Education

Mutiani Mutiani, Universitas Pendidikan Indonesia, Indonesia

Disman Disman, Universitas Pendidikan Indonesia, Indonesia

Ersis Warmansyah Abbas, Lambung Mangkurat University, Indonesia

Erlina Wiyanarti, Universitas Pendidikan Indonesia, Indonesia

Sutarto Hadi, Lambung Mangkurat University, Indonesia

972-980

Advancement of STEM-Based Digital Module to Enhance HOTS of Prospective Elementary School Teachers

Dini Ramadhani, Universitas Samudra, Indonesia

Ary Kiswanto Kenedi, Universitas Samudra, Indonesia

Muhammad Febri Rafli, Universitas Samudra, Indonesia

Ciptro Handrianto, Universiti Pendidikan Sultan Idris, Malaysia

981-993

Effect of Blended Learning on Students' Learning Outcomes: A Meta-Analysis

Herman Lusa, Universitas Bengkulu, Indonesia

Adnan Adnan, Universitas Syiah Kuala, Indonesia

Yurniawati Yurniawati, Universitas Negeri Jakarta, Indonesia

309-325